

One Class Period

Students take the Quiz, find out why one left-right line can't hold their answers, and hear each political outlook described the way its supporters would describe it.

45–50 MINUTES • GRADES 9–12 • PAPER OR LIVE

STUDENTS WILL BE ABLE TO

1. Place their own views on two scores, personal and economic, and explain what each one measures.
2. Explain one thing a two-score chart shows that a single left-right line hides.
3. Describe a political outlook other than their own the way its supporters would.

STANDARDS

AP U.S. Government and Politics, Unit 4: American Political Ideologies and Beliefs. Your state's civics standard on political ideologies and the role of government. C3, NCSS and Common Core indicators are in **T5**.

MATERIALS

- ☐ **H1** Quiz sheet, one per student, copied two-sided. For a live session, see below.
- ☐ **H2** Predict and Reflect, one per student
- ☐ **Slides**, section A (optional)
- ☐ Board or chart paper for the class tally

BEFORE CLASS

- Take the Quiz yourself and read the back of H1.
- **Paper:** copy H1 two-sided and H2 one-sided.
- **Live:** start a session at quiz.theadvocates.org and keep the class chart hidden until step 3.
- Plan groups of three for step 4, with each of the five regions assigned to at least one group.

THE LESSON

MINUTES	STEP	WHAT YOU DO	WHAT STUDENTS DO
0–5	1 • Predict	Hand out H2. Students privately choose the label that fits them best and write one sentence on why.	Complete Part 1 of H2.
5–12	2 • Take the Quiz	Read the directions on H1 aloud. Remind students that names stay off their sheets and there are no right answers. Live: put the join code on the screen.	Circle A, M or D for each statement, add up both scores, and mark the dot on the chart.
12–22	3 • One line or two scores?	Draw a left-right line on the board and ask where “legal marijuana and lower taxes” goes. Then show the class picture. Live: reveal the class chart. Paper: students put their heads down and raise a hand as you name each region, and you tally the counts on the board.	Find where the line breaks. Notice who lands outside the left-right band.

MINUTES	STEP	WHAT YOU DO	WHAT STUDENTS DO
22–37	4 • Each region on its own terms	Give each group a region. Using the back of H1, each group writes the strongest case for its region in its supporters' words, then gives a one-minute summary.	Draft the case, then present it to the class.
37–45	5 • Discuss	Choose two questions from the list below.	Discuss.
45–50	6 • Reflect	Point students to Part 2 of H2 and collect it.	Complete Part 2 and hand it in.

DISCUSSION QUESTIONS

1. Did your result match the label you predicted? What explains the match or the gap?
2. Name a public figure the left–right line describes badly. What does the second score add?
3. Look at our class tally. What does it tell us, and what can't it tell us, given who is in the room?
4. Which statement was hardest to answer? What would you need to know to feel sure?
5. Pick the region farthest from your dot. What is the strongest argument its supporters make?

CLASS TALLY

REGION	TALLY	TOTAL
Libertarian		
Progressive		
Conservative		
Authoritarian		
Moderate		

Students whose result matched their prediction:
 _____ of _____

SHORTER, LONGER OR DIFFERENT

30-minute version. Skip step 4. Assign the back of H1 as reading and use one discussion question.

Two class periods. Give step 4 its own period with **H4** Steelman Worksheet, graded with **T3** Rubric.

Intro college. Replace step 6 with the instrument-comparison lab in **T1** Educator Guide.

No projector or devices. Everything above works on paper. Draw the chart's outline on the board for step 3.

WHAT TO WATCH FOR

- **"Which region is right?"** Each region is a respectable answer. The lesson is about understanding all five.
- **Students who change answers to see what moves the dot** are learning how the two scores work. Encourage it once they have recorded their first result.
- **Students who prefer to keep their result private** can. Grade H2 on reasoning, and let the group work and discussion carry participation.